

## College Success



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COLLEGE LEMOORE*



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PART I

WHAT IS A STUDENT  
EDUCATION PLAN AND  
HOW DO I TRANSFER OR  
COMPLETE A DEGREE?





# I. Course Catalog

[West Hills College Course Catalog](#)

## 2. Reading assignment

<http://open.lib.umn.edu/collegesuccess/chapter/1-5-lets-talk-about-success/>

### 3. SEP completion essay

Now that you have written out your own timeline to completion and met with your counselor to complete a comprehensive student educational plan; compare and contrast your timeline with the SEP. What differences did you find? How helpful was your meeting with your counselor?

This will be a 1-2 page essay submission.

# ISI Written Submission Scoring Rubric

Criteria	Exemplary (Exceeds Standard- A)	Proficient (Effectively Meets Standard- B)	Basic (Marginally Meets Standard- C)	Inadequate (Does Not Meet Standard- D/F)
Development	Main points are well developed, there is a high degree of critical thinking.	Main points are developed, there is an effective degree of critical thinking.	Main points are not well developed, the high degree of critical thinking is lacking.	Main points not developed, the high degree of critical thinking is nonexistent.
Organization/ Structure	Information is organized, attention to logic is evident and there is clear, consistent flow.	Information is mostly organized, attention to logic is evident and there is mostly a clear, consistent flow.	Information is somewhat organized, attention to logic is marginal and the flow is not very clear and consistent.	Information is not organized, there is no attention to logic and there is not a clear, consistent flow.
Content /Analysis	In-depth analysis, original thought, clear evidence, and support of the topic.	In-depth analysis, original thought, clear evidence, and support of the topic.	In-depth analysis, original thought, clear evidence, and support of the topic.	In-depth analysis, original thought, clear evidence, and support of the topic.
Grammar and Mechanics	College level work, free of spelling errors, grammatical errors, and correct sentence structure.	College level work, with minimal spelling errors, grammatical errors, and correct sentence structure.	Marginal college level work, with multiple spelling errors, grammatical errors, and correct sentence structure.	Not college level work, consistent spelling errors, grammatical errors, and correct sentence structure.

Format	Meets all requirements and evidences attention to detail: style, margins, spacing, constructed at college level work.	Meets most requirements and there is relevant evidence attention to detail: style, margins, spacing, constructed at college level work.	Meets the marginal requirements and there is some evidence attention to detail: style, margins, spacing, not constructed at college level work.	Does not meet requirements and there is minimal to no evidence of attention to detail: style, margins, spacing, not constructed at college level work.
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PART II

HOW DO I BECOME  
SUCCESSFUL WITH  
MANAGING MY TIME?





# 4. Canvas Calendar Assignment

[West Hills Lemoore](#)

# 5. Organizing your time assignment

<http://open.lib.umn.edu/collegesuccess/chapter/2-3-organizing-your-time/>

PART III

HOW WILL KNOWING MY  
LEARNING STYLE AND  
PERSONALITY TRAITS  
HELP ME BE A SUCCESSFUL  
COLLEGE STUDENT?

How will knowing my learning style  
and personality traits help me be a



# 6. Personal learning style assignment

[Learning Style Inventory](#)

# 7. How You Learn

<http://open.lib.umn.edu/collegesuccess/chapter/1-3-how-you-learn/>

# 8. Learning Style (Supplemental)

[http://www.businessballs.com/freepdfmaterials/  
vak\\_learning\\_styles\\_questionnaire.pdf](http://www.businessballs.com/freepdfmaterials/vak_learning_styles_questionnaire.pdf)

# 9. Reading

<http://open.lib.umn.edu/collegesuccess/chapter/9-1-getting-along-with-others/>



PART IV

WHERE IS THE LIBRARY  
AND WHAT RESOURCES  
CAN I FIND THERE?



# 10. Library Electronic Resource Page

[Library Resource Page](#)

# II. Essay assignment

## Researching and Utilizing Library Resources

Your assignment for this week is a research-based response to the following: Search a database for publications about strategies that make college students successful. Once you have found a reliable article answer the following questions:

1. Please list the works cited information to your article in MLA format.
2. Give a brief summary of the article.
3. Discuss how this information is pertinent to the success of a college student.
4. Consider how the strategy(ies) would also support you as a current college student

(To successfully access the search engine, go to the West Hills Lemoore home page, select “current students”, then choose “library” at the bottom of the first column. Next, click the drop down in the “choose a database” box, scroll down to the link available for the college. Once you sign in with your username and password, use the search box to look for current articles that discuss strategies that make college students successful.)

# IS1 Written Submission Scoring Rubric

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PART V

# HOW DO I CREATE A BUDGET AND STICK TO IT?

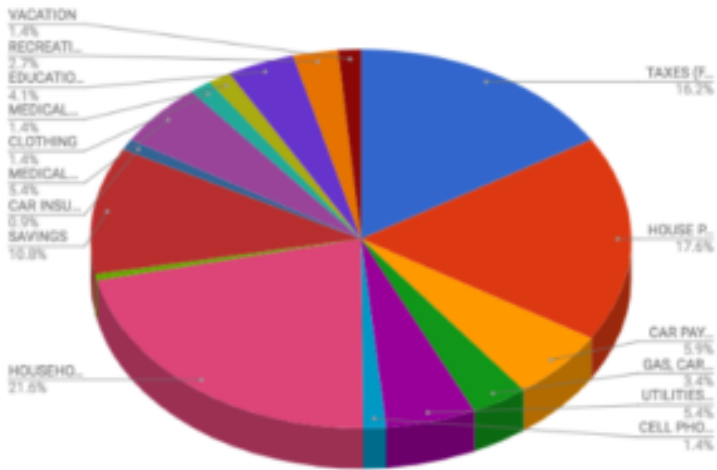


## 12. Spending and financing personal assessment

<http://open.lib.umn.edu/collegesuccess/chapter/11-3-spending-less/>

# 13. Monthly budget and reflection assignment

MONTHLY BUDGET	
EXPENSE	AMOUNT
TAXES (FEDERAL, STATE, SOCIAL SECURITY, MEDICARE)	\$600.00
HOUSE PAYMENT/RENT	\$650.00
CAR PAYMENT	\$220.00
GAS, CAR MAINTENANCE, AND CAR REPAIRS	\$125.00
UTILITIES (GAS, WATER, TRASH, ELECTRIC, TV, INTERNET)	\$200.00
CELL PHONE	\$50.00
HOUSEHOLD EXPENSES INCLUDING FOOD	\$800.00
CREDIT CARDS	\$20.00
SAVINGS	\$400.00
CAR INSURANCE	\$35.00
MEDICAL INSURANCE	\$200.00
CLOTHING	\$50.00
MEDICAL COSTS	\$50.00
EDUCATION COSTS	\$150.00
RECREATION	\$100.00
VACATION	\$50.00
CHARITY	\$-
OTHER	\$-
TOTAL EXPENSES	\$3,700.00
INCOME	\$4,000.00
BALANCE	\$300.00



Complete personal budget in Google spreadsheets (example above)